



AGREEMENT OF MUTUAL CO-RESPONSIBILITY BETWEEN THE MUNICIPALITY OF RAVENNA, NURSERY AND PRE-SCHOOL SERVICES AND THE PARENTS OF BOYS AND GIRLS ATTENDING NURSERIES AND PRESCHOOLS

In application of the "Pedagogical Project of Childhood Services 0-6 years" of the Municipality of Ravenna adopted by Resolution of Council P.G. No. 729 of December 6, 2018;

The undersigned Laura Rossi, in the capacity of Manager of the Municipality of Ravenna's Nursery and Pre-schools Services, jointly with Francesca Travaglini as Legal Representative of Dadonew Educational Services Consortium to whom are entrusted by contract the externally managed municipal nurseries from 01/09/2022 until 31/08/2025

and

I undersigned _____ born at _____ on _____
parent (or holder of parental/guardian responsibility) of the child _____
_____ attending the municipal nursery/ pre-school

seen

- the will expressed by the Service of Nursery and Preschools Centers, in the identity, value and methodological context of the aforementioned Pedagogical Project, to affirm the services of childhood as places of respect for the rights of boys and girls, first of all the right to education, guaranteeing equal opportunities, respecting differences, and secondly as an indispensable "occasion" to the construction of a path of education to citizenship,
- the constant promotion of the care and global well being, of the original development of the identities, of the potentialities and of the emotional, social and cognitive skills of each child through planning and target experiences.
- the continuous tension to build an alliance with families, as a fundamental basis for the good climate within educational services and constitutive of children's well-being and serenity in the context of their school experience.
- the care of the educational and organizational quality of services, constantly ascertained and monitored and expressed in the quality of everyday life, as an indicator of the general well-being of children and adults,
- the idea of the nursery/school as an "educating community," convivial, shared, interwoven with



affective and emotional languages, in which the exercise of dialogue, even for children, based on meeting others, listening to each other and paying attention to others' points of view, in which adults and children maintain common behaviors marked by mutual respect and also respect for the internal rules of the Service in order to ensure the smooth running of the school experiences of the municipal nurseries and preschools, which support the children's right to social education and well being

considering

that the Pedagogical Project mentioned above, calls the need for active collaboration of families in the life of the services, nurturing a widespread sense of shared and collective co-responsibility, which must be expressed especially through an "educational pact" between parents and teachers, in the gradual building of mutual trust and a true "alliance," in the awareness of contributing to an educational project for the benefit of children/children, while respecting each other's roles and purposes,

undersign

the following co-responsibility pact inherent in the acceptance and sharing of the organizational structure of the 0-6 services, the educational and didactic planning put in place, to foster the development of children's emotional, cognitive and social competencies and specifically the educational experiences that are explicitly related to the Pedagogical Project of the 0-6 years services, of ways to participate in community life of nurseries/schools and of the rules, which mark the daily school life and promote its ease, promotion of well-being and protection of community health.

The Director of the Day Nurseries and Preschools Service of the Municipality of Ravenna and the Legal Representative of Dadonew Educational Services Consortium, state.

- to promote the building of a positive and open alliance between teachers, educators and families, in a spirit of co-responsibility and mutual respect, valuing everyone's differences;
- to foster all forms of inclusion of children/children with special needs or socio-cultural disadvantages, children/children and families with migrant backgrounds, to support gender education as a recognition and respect for the other, pursuing the elimination of any distinction of sex, religion, ethnicity, social group, foreign nationality or statelessness;
- to take care of the training and updating of the educational staff in service in the municipal nurseries and preschools, in order to ensure educational paths of quality, aimed at the overall growth of children;
- to recognize and value the centrality of childhood play in everyday school life, as a fundamental tool for global, social, emotional and cognitive growth (skills development);
- to support in the services, experiences and educational projects, the most possible innovative and important to the development of the "100 languages" of children, self-care (in terms of identity, self-esteem and self-awareness), to the care of others, with a view to mutual respect and recognition, and to the care of the natural environment, as a basis for learning love for the mother-earth and her living beings;
- to promote forms of customer satisfaction, in order to verify the performance and overall quality of services, with attention to any suggestions and indications, by part of families, paths of self-evaluation-evaluation of pedagogical projects of nurseries, in compliance with



current legislation, as well as analysis and prevention paths of forms of work-related stress in educational and auxiliary staff;

- to provide, within the limits of the best possible organization, the stable presence of educational staff and the replacement pool, as well as auxiliary staff, within the single complex and the stable presence of support educators for children with disabilities, who can also operate on multiple plexuses/sections, in relation to the needs of the children;
- to strictly and scrupulously comply with the indications of the "Hygiene-health criteria for attendance in educational and school communities" and with every provision of the Local Health Authority, as well as with the regulations relating to safety in the workplace;
- to enrich the educational offer of nurseries and preschools through the participation of experts-atelierists, cultural mediators, etc., and trainers who contribute to qualifying the educational intervention aimed at children with disabilities (educators, rehabilitation workers, AUSL specialists);
- that the children will be duly accompanied and supported, with professionalism, expressed by particular care and empathy by their teachers, in their scholastic path, understood in its entirety, as a learning path in all areas of development, of acquisition of common rules, of active participation in the educational community, in relation to their age, degree of autonomy and awareness, for the acquisition, in sharing with families, of behaviors, based on respect for classmates and adults and the understanding of others:

The parent (or holder of parental responsibility or tutor) particularly declares :

- to commit to compliance with the current "Hygienic and Sanitary Criteria for the attendance in educational and school communities" and to accept the rules for "the temporary removal of the child from the community and contraindications to attendance."
- to undertake not to access educational and school services in case children show "symptoms or suspicious signs of contagious disease or physical conditions that impair participation in school activities" in particular:
 - fever (temperature above 37.5°C)
 - Acute respiratory symptoms such as cough or rhinitis with difficulty breathing
 - vomiting (repeated episodes accompanied by malaise)
 - diarrhea (three or more discharges with semiliquid or liquid stools)
 - intense headache
 - purulent conjunctivitis (yellowish-white eye discharge)
 - parasitosis (e.g., pediculosis)
 - loss of taste and sense of smell (in the absence of a cold);
- in the case of removal from the nursery/school, for clinical assessment of the situation, to take action to contact and inform the Primary Care Pediatrician or General Practitioner, for treatment measures and time of stay at home;
- to accept the provisions regarding readmissions at nursery/school after the absence due to illness, namely the instruction to keep at home the child subject to school removal for one day, excluding the day of the removal, and to evaluate the return if the symptoms that caused the temporary removal have disappeared;
- to be aware and agree that during the child's attendance, in case of fever above 37.5° or other suspicious symptomatology, mentioned above and among those listed in the Sanitary Hygienic



Criteria for attendance in educational and school communities, the staff of the educational service will isolate the child from his/her classmates, waiting for the arrival of the family member;

- to undertake to inform the teaching staff of the nursery/preschool of their child's absences for sanitary or family reasons, with a view to exchanging mutual dialogue;
- to be aware that the settling-in of children is a delicate process, in relation to which it is important to follow the teachers' instructions regarding timetables, starting lunch, sleeping specifically in the nursery and will be carried out for small or large groups in preschool, also using outdoor spaces;
- to be aware that in the 0-6 childhood services of the Municipality of Ravenna the participation of families in school life is promoted through formal methods (Participation Committee composed of a representation of parents and teachers with informative and final functions on the planning of the individual school complex, the general assembly of parents which brings them together as a "school community", followed, concomitantly, by the section assembly and individual interviews) and informal methods (parties, workshops, outings in the area);
- to be aware that it is a duty to participate in the school life of one's child, with a view to mutual alliance and collaboration between teachers and parents and that constant and heartfelt participation on the part of parents, constitutes an important factor of serenity for children which can predispose favorably to scholastic life;
- to be aware that in municipal preschools there is no provision for sleep, for structural and organizational reasons, but it is remedied by means of an organization of section spaces favorable to moments of rest for children who manifest the physical need for it, after lunch, through the provision of soft corners especially in the sections that accommodate three-year-old children;
- to be aware that all the nurseries and preschools of the Municipality of Ravenna follow the principles of outdoor education, for the entire duration of the educational activities, which are strongly marked by outdoor outings (including in the surrounding area) and educational-didactic experiences that are based on contact with nature, even with unfavorable weather conditions (winter) and on the exploration of the natural world, experienced in its richness and variety of resources, which contribute to increasing children's skills and are sometimes marked by a minimum of calculated risk (climbing, manipulating small portions of logs and natural material in general, etc.);
- to be aware that, with a view to promoting multicultural integration, multilingualism is promoted in the municipal nurseries and preschools and in favor of families with migrant backgrounds, according to the needs that arise, cultural mediators are involved in the school contexts to support the integration itself;
- to be aware that in municipal childcare services for 0-6 year old, educational continuity is promoted, in the transition from nursery to preschool and primary school, through interviews between teachers, the use of information sheets and the preparation of shared projects, specifically in the transition from preschool to primary school, in collaboration with the comprehensive institutions of the territory, which include visits to the new schools, shared play and workshop experiences;
- to be aware that during the time of entry to the nursery from 7.30 to 8.00 and during the early hours at the nursery school, again from 7.30 to 8.00, your child will be able to be welcomed by a teacher of the complex, awaiting the arrival of the teacher in charge of the section to which he/she belongs, with attention to the number of children who use the school advance service at



nursery school (if the group is made up of more than 25 children, a second teacher from the school may be present, in reception from 7.30 to 8.00, according to a rotation of shifts, defined by the Service itself);

- to be aware that, in nursery schools, starting from 4.30 pm, dismissals can take place in intersection mode;
- to be aware that, in the nursery schools that offer it, the after-school service, establish that the children attending come from multiple sections, organized into a single group, entrusted to an educator (two in the case of the presence of more than 25 children, then, divided into two groups);
- to be aware that, in case of need to replace a teacher in the section attended by one's son/daughter, at the nursery/preschool, the replacement takes place, as a general criterion, with stable figures, known as much as possible by the children, within the limits of the best possible organization in favor of the serenity of the educational climate, while also affirming the value of discontinuity as a childhood experience with a developmental character;
- to be aware that, within the limits of the best feasible organization, there is permanent auxiliary staff within the individual plexus and educational support staff for children with disabilities, who may also work on more than one plexus/section, depending on the needs of the children;
- to be aware that the activities of qualification and enrichment of the educational offer of all children, may include the presence of external figures in the plexuses (see, for example, atelierists, trainers, cultural mediators or educators and specialists of Ausl for the realization of the educational plans of children with disabilities),
- to be aware of the importance of entering the nursery/preschool in a punctual manner, by 9:00 a.m.; any delay, unless for exceptional and extraordinary reasons, must be communicated by telephone to the nursery/preschool, by the time of entry; lack of punctuality interferes with the proper organization of daily school life, punctuated by regular and concatenated activities and does not ensure the child, the proper welcome, with individualized, and dedicated, time by the teacher that should not be diverted from other care activities (e.g. bath, fruit snack, etc.);
- to agree that no late entries or early exits, outside the canonical hours of operation of services will be granted, except for family or health reasons; this is in order to contain the tendency to occupy children's time with innumerable external commitments, sporting, recreational, etc..., reducing school time and its educational value and fueling precociousness, which can lead to a real "the disappearance of childhood"
- to accept the documentation and communication methods with families used in municipal nursery and preschools (web platforms, regulated section chats, paper and photographic documentation, etc.);
- that the signing of this agreement is an expression of the will and commitment of both parents, by virtue of the provisions of the Civil Code (art. 316, 337 ter and 337 quater), which establishes that parental responsibility is exercised by both and that decisions of greatest interest to the children relating to education, education and health, must be taken by mutual agreement. Therefore, the parent who signs this agreement declares to have signed it in compliance with the aforementioned provisions of the civil code, which require the consent of both parents.



RAVENNA MUNICIPALITY
Childhood, Education and Youth Area
Nurseries and Pre-schools Services



Servizi per l'Infanzia
0-6 anni

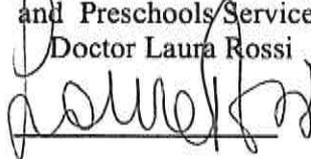
The signing of this deed commits the parties to respect it in good faith. From a legal point of view, it does not free the subjects who sign it from any liability in the event of failure to comply with current regulations.

This act of co-responsibility is valid for the entire educational cycle.

Ravenna _____

The parent/Holder
of parental responsibility

The Director of Nursery
and Preschools Service
Doctor Laura Rossi



The Legal Representative of
Dadonew
Educational Services Consortium
Francesca Travaglini

